



**HELLENIC HERITAGE FOUNDATION CHAIR IN MODERN GREEK
HISTORY AND HELLENIC STUDIES
YORK UNIVERSITY
NEWSLETTER
2016-17**

HHF - YORK FELLOWSHIPS and UNDERGRADUATE SCHOLARSHIPS

Congratulations to our York students!

Award	Donor	Student Name
HHF Graduate Fellowship in Modern Greek History	Hellenic Heritage Foundation	Ioanna Bampe
HHF Graduate Fellowship 2010 Graduate Fellowship	Hellenic Heritage Foundation	Christina Ioannides
HHF International Graduate Fellowship	Hellenic Heritage Foundation	Spyros Papageorgakis
Chris Tamaris Memorial Scholarship	Anargyros Marangos	Theodore Tsilfidis
Olympia and Spyros Thomas Scholarship	Arthur Heinmaa	Efthemia Vardouniotis
The Jimmy the Greek Scholarship	Jim Antonopoulos	Peirce Trifonas
The Dagonas Family Scholarship	John Dagonas	Nirvana Chainani
John Alexopoulos Memorial Scholarship	Louis Alexopoulos	Yanni Trifonas
Dr. Dimitrious Oreopolous Undergraduate Scholarship	Philip Oreopoulos	Madison Summers Young
Justice Andromache Karakatsansis U/g Scholarship in Hellenic Studies	Andromache Karakatsanis	George Sgouromitis

Our sincere gratitude to the Donors for their invaluable support

NEWS FROM OUR FELLOWS

Congratulations to Chris Grafos, former HHF Fellow, who defended his dissertation in December 2016 and was awarded the title of Doctor of Philosophy in the June 2017 convocation for his dissertation titled: [“Canada’s Greek moment: Transnational politics, activists, and spies during the long sixties”](#).

The Graduate program in Modern Greek History is growing; **Spyros Papageorgakis** is in his 2nd year of PhD working on the history of the Greek State in the nineteenth century. We also have this year two Master students in History, **Ioanna Bampe** and **Christina Ioannides**, who will be working on Modern Greek history for their MA dissertation.

NEWS FROM OUR FACULTY

Congratulations to Professor Themis Aravossitas for the publication of his book *Handbook of Research and Practice in Heritage Language Education*. Springer International Handbooks of Education. New York, NY: Springer International Publishing, 2017.

Greek Diaspora Fellowship Program

[Prof. Sakis Gekas selected to work with University of Crete](#)

Sakis Gekas is one of fifty Stavros Niarchos Foundation [Greek Diaspora Fellows](#), selected over two cycles in 2016-2017 to work on the *Collaborative Project on Empire, Colonialism and Global History in the Mediterranean World (Research Collaboration, Graduate Teaching and student mentoring)*.

The Host Institution was the Department of History and Archaeology, University of Crete and Sakis Gekas worked with Professor Socrates Petmezas and Professor Elias Kolovos in May 2017. Sakis co-designed with Professor Petmezas and taught six three-hour classes on the history of empires, globalization and global history in the Mediterranean; together with Professor Petmezas and Elias Kolovos organized a two-day conference on the ‘Transitions from the Ottoman Empire to the Greek State’, funded also by the Faculty of LA&PS, York University in Rethymno, on 12-13 May 2017. Four of the papers from

the conference will be published in the Greek journal *Istorica* in summer 2018. Sakis also mentored students in the graduate program of the History & Archaeology Department about their projects and the prospects of studying to North America.

Sakis Gekas *Left History* Editor-in-Chief

[*Left History*](#) would like to welcome our new Editor-in-Chief: Dr. Athanasios (Sakis) Gekas. Dr. Gekas is an Associate Professor of History in the [Department of History](#) at [York University](#) specializing in Modern Greek and Mediterranean History. Sakis is also the coordinator of the [Hellenic Studies Program, Department of Humanities](#) at [York University](#). He obtained his MA (Social History) and Ph.D (History) from the University of Essex and his BA (History) from Ionian University, Corfu. His research interests include the history of British colonialism in the Mediterranean, the economic and social history of the Ionian Islands and the Greek State and the history of Greek migration and diaspora in Canada. Sakis recently published his book: “Xenocracy. State, Class and Colonialism in the Ionian Islands, 1815-1864”, Berghahn (2017).

TEACHING

- **Teaching in 2017-18:**
 - Modern Greek History courses:**
 1. History of Modern Europe; from the French Revolution to the European Union
 2. Modern Greece, a history

We are currently preparing the summer course HIST 3357, *Greece; a modern history from 1700 to the present*. The course will run at York University for two weeks in May and four weeks in June 2018 in Athens. This is the third year we will be offering our experiential teaching course in Greece, where students get a unique opportunity to study Greek history and live in Greece at the same time. For more information contact agekas@yorku.ca

HHF CHAIR PUBLICATIONS

Sakis Gekas. *Xenocracy. State, Class, and Colonialism in the Ionian Islands, 1815-1864*.
New York - Oxford: Berghahn Books, 2017.

Summary:

Of the many European territorial reconfigurations that followed the wars of the early nineteenth century, the Ionian State remains among the least understood. *Xenocracy* offers a much-needed account of the region during its half-century as a Protectorate of Great Britain—a period that embodied all of the contradictions of British colonialism. A middle class of merchants, lawyers and state officials embraced and promoted a liberal modernization project. Yet despite the improvements experienced by many Ionians, the deterioration of state finances led to divisions along class lines and presented a significant threat to social stability. As author Sakis Gekas shows, the ordeal engendered dependency upon and ambivalence toward Western Europe, anticipating the “neocolonial” condition with which the Greek nation struggles even today.

“Greek Travelers in Eastern Europe at the end of the 18th Century: Shifting identities and the production of knowledge across borders”, *Diasporas: Circulations, Migrations, Histoire*, 2017, 29 (together with Manolis Patiniotis).

Book review: Gekas, A. "*Russia and the Making of Modern Greek Identity, 1821–1844* by Lucien J. Frary (review)." *Journal of Modern Greek Studies*, vol. 35 no. 1, 2017, pp. 257-260. *Project MUSE*, [doi:10.1353/mgs.2017.0015](https://doi.org/10.1353/mgs.2017.0015)

HHF Chair PUBLIC TALKS AND PRESENTATIONS

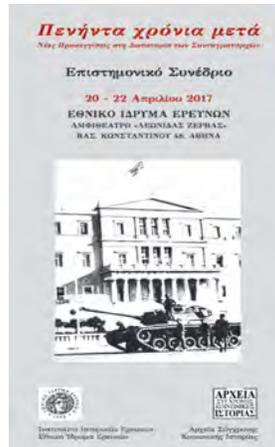
Paper: ‘**This is not about lazy Greeks and Nazi Germans; Greece, Germany and the EU crisis of legitimacy**’, Workshop ‘Germany, the Balkans and the European Union’, 15 October 2016, CERES, Munk School of Global Affairs

Invited talk: ‘**British Colonialism in the Mediterranean and Greek history**’, University of Toronto History Students Association Conference *Colonizer and Colonized*, January 21, 2017

Public Lecture, Coxwell & Danforth Toronto Public Library: ‘**A Nation Divided: The November 1916 Battle of Athens and Greece’s Entry to Great War**’, part of the Community Conversations, Global and Community Engagement, LA & PS, January 31st, 2017

Sakis Gekas gave the 2017 Dr. Arthur G. Nikelly annual lecture on March 2nd, 2017 at 2pm in Room 1027, Lincoln Hall, 702 South Wright St. in University of Illinois, Urbana. The topic was “**State and Economy in the 19th-Century Mediterranean: The Case of Greece**” [Dr. Arthur G. Nikelly Annual Lecture March 2nd 2017](#)

Paper: “Μετανάστες ακτιβιστές. Ο αντιδικτατορικός αγώνας στον Καναδά” in the conference «Πενήντα χρόνια μετά: Νέες προσεγγίσεις στη Δικτατορία των Συνταγματαρχών [Fifty years on: New approaches to the Dictatorship of the Cornels”]. Athens 20-22 April 2017.



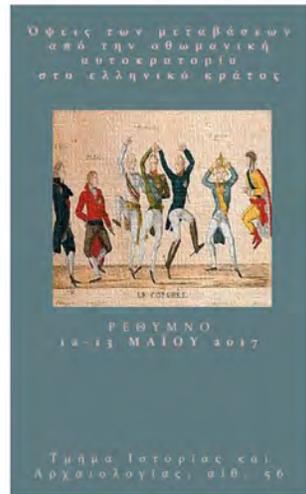
CO-ORGANIZATION OF CONFERENCES and presentations in conferences

Community Conversation: ‘**The Greek Immigrant Experience; Then and Now**’, March 19, 2017, 3-5 pm. Pan Arcadian Federation of Canada House, 450 Danforth Ave. Organized by the HHF Chair, the Global and Community Engagement, Faculty of Liberal Arts & Professional Studies

[First “Research on Greece” student conference, March 24, 2017, 10am – 4pm, Harry Crowe Room, Atkinson Building](#)

Sakis Gekas (History) and Othon Alexandrakis (Anthropology) co-organised the first “**Research on Greece**” conference. Congratulations to our students for presenting their work at “Research on Greece” conference. Sincere thanks as well to the Department of Humanities and York International for sponsoring the event and the Department of Anthropology for their support. Looking forward to the papers from the conference being published on our conference [website](#).

Sakis Gekas, Elias Kolovos and Socrates Petmezas co-organized the conference on “Aspects of the transitions from the Ottoman Empire to the Greek State” in Rethymno on **12-13 May 2017**. Sakis Gekas presented his paper titled: “**Τάταροι, εργολάβοι και ατμόπλοια. Ο Οργανισμός των Ταχυδρομείων από τη μετα-οθωμανική στην εθνική του διάσταση (1830-1856)**” [The Organization of the Post Office from its post-Ottoman to the national dimension]



Sakis Gekas (together with Tassos Anastassiadis) presented their ‘Immigrec’ project on the history of Greek immigration to Canada, to the [First Thessaloniki International Greek-Diaspora Symposium](#) on May 20, 2017; title of the paper was “**Immigration and Language in Canada. Greeks and Greek-Canadians**”

Paper titled ‘*Self-sufficient colonies? State employees, public finances and colonialism in the Ionian Islands (1815-1864) and Cyprus (1878-1927)*’

Presented at the 3rd International Conference in Economic and Social History, May 24-27 “*Labour History: production, markets, relations, policies (from the late Middle ages to the early 21st century)*” together with Yiorgos Kazamias & Maria Panayiotou, University of Cyprus.

Paper titled *The first Greek Canadians. Immigration from the Ottoman Empire and Greece, 1890s-1930s*, presented at the Canadian Historical Association, May 29-31, 2017; Toronto, Ryerson University.

Paper titled “*The legacy of another refugee crisis*”. *Greece as a ‘refugee state’ in the long twentieth century*”; 12th Annual Center for Refugee Studies Student Conference October 12-13, 2017; Room 519 Kaneff Tower, York University (together with Michalis Sotiropoulos).

RESEARCH

We are delighted to announce the [Stavros Niarchos Foundation Research grant: Immigration and Language in Canada: Greeks and Greek-Canadians](#) project that started in January 2017 and will continue until January 2019. This is a two-year long and possibly longer collaboration with the Universities of McGill, Patras and Simon Fraser. The grant of total \$1,000,092, of which \$165,000 will come to York for the study of Greek immigration and language in Toronto / Ontario and Manitoba, is the first large-scale research project that will map the history of language and immigration in Canada. Historians and linguists from the four universities will record and study the memories and stories of Greek immigrants who came to Canada between 1950s and 1970s. The project will address three main issues in Greek Canadian history and the deliverables of the project are expected to raise public interest in Greek Canadian history connection to the social and cultural history of Canada:

The question of language;
The transformation of ethnic communities over time;
The multiple social and cultural worlds of the immigrant experience.

This is a long overdue project and its findings and results will contribute to our understanding of Greek Canadian history in major and innovative ways. Initiated by Angelliki Ralli, Professor of Linguistics at the University of Patras, the project will be carried out through research in Canada by teams at York University, McGill and Simon Fraser. The linguistic component will be mostly researched and analyzed by the University of Patras with the support of Simon Fraser University. The historical component will be primarily researched and analyzed by McGill and York Universities. The project that will also lead to the creation of a virtual museum of Greek immigration to Canada will contribute to the history and understanding of the ethnically diverse Canadian society. We will also provide a sustainable point of reference for educational and social purposes. The project confirms the strong partnership with and the continuing support of the Stavros Niarchos Foundation for our teaching and research activities; it will also confirm the leading role of York and the HHF Chair as one of the places that do innovative work on the history of Greeks in Canada. The project will also train and benefit from the research

assistance of two former HHF Fellows, Elaina Lampropoulos (MA in History) and Peter Milonas (PhD student in Social and Political Thought), and graduate of Hellenic Studies Major and current MA student and former President of the Hellenic Students Association Christina Ioannides. Let us know if you or your family would like to contribute and be part of our project!

Sakis Gekas received a York Minor Research grant of \$3,600 for the project titled “**The first Greek Canadians. Immigration from the Ottoman Empire and Greece, 1890s-1930s**”, to analyze the 1921 Census and other sources from Greece and Canada for the history of Greek immigration to Canada before World War II. This research project completed the data entry and analysis of the 1921 Census that recorded Greek immigrants, as part of the larger project on the history of Greek immigration to Canada in the period 1890s-1940. The 1921 Census information was digitized and made available in 2013 and includes information on language, literacy, place of origin, nationality and ethnicity, income and household members and this is the first time it will be used in this detailed way for the study of the first decades of Greek immigration to Canada. Our sincere gratitude to Andreas Koumanakos, undergraduate student at York University for the invaluable assistance with the data entry and to Prof. Petros Pehlivanoglou for the advanced statistical analysis.

GREEK CANADIAN HISTORY PROJECT

Events organized by the HHF Chair and the [Greek Canadian History Project](#)

“The Trojan Horse; the final performance, 1974. The unknown tales of the Toronto’s Greektown and the Danforth”. From the archive collection of the Greek Canadian History Project, housed at Clara Thomas Archives & Special Collections, York University, comes the screening of a previously undiscovered video that highlights an important moment from the ‘Trojan Horse’, the Danforth’s ‘scene’ for political activism during Greece’s military dictatorship. The video was screened at the Panarcadian Federation of Canada, on June 18, 2017.



We are delighted to announce that the Greek Canadian History Project has secured funding from the [Myseum](#) organization and will participate to the *Myseum Intersections*, an annual festival of exhibits exploring different perspectives of the city’s cultural and historical diversity. Our project for the 2018 Myseum Intersections festival is called ‘Greektown: A Guided Historical Walking Tour of the Danforth’, and take place on March 24 and March 25, 2018; stay tuned to book your participation in advance.

We are also preparing the events for the commemoration of the 1918 anti-Greek riots in Toronto in association with the HHF History Committee, chaired by Sandra Gionas.

Our sincere gratitude to Maria Matthaïou, who is completing the bibliographical entry for more than 2,000 items of the Professor Michalis Vitopoulos' collection to the Clara Thomas Archives, York University Libraries. Maria has been retrieving bibliographic information for items in the collection and creating entries in Greek and transliterated English characters. The Library's Bibliographic Services will create the catalogue records for the books and other items to be available for researchers and students in 2018. This a superb collection of books and other items on Greek Literature and History. Our sincere gratitude also to Professor Vitopoulos for his invaluable donation and to Anna St Onge, Archivist at the Clara Thomas Archives, York University Libraries and Chief Archivist Michael Moire for his leadership in accommodating our growing collections of documents and other historical material.

**PROFESSOR OF MODERN GREEK LANGUAGE AND LITERATURE,
THEMIS ARAVOSSITAS**

Report of Academic Contributions: June 2016- November 2017

TEACHING

Courses in 2016-2017

AP/GKM 1000 6.00 Y Elementary Modern Greek

AP/GKM 2010 3.00 F Intermediate Modern Greek Part One

AP/GKM 2011 3.00 W Intermediate Modern Greek Part Two

AP/GKM 4600 6.00 Y Topics in Modern Greek Culture: Literature, Cinema and Theatre

Courses in 2017-2018

AP/GKM 1000 6.00 Y Elementary Modern Greek

AP/GKM 2000 3.00 F Intermediate Modern Greek

AP/GKM 3600 6.00 Y Modern Greek Literature and Culture after Independence

PUBLICATIONS

Book:

Aravossitas Themistoklis, Trifonas Peter Pericles (Eds), (2017). *Handbook of Research and Practice in Heritage Language Education*. Springer International Handbooks of Education. New York, NY: Springer International Publishing

Articles:

Themistoklis Aravossitas, Peter Pericles Trifonas (2017). 'Heritage and Language: Cultural Diversity and Education'. In Trifonas, P.P., Aravossitas, T. (Eds). *Handbook of Research and Practice in Heritage Language Education*. (p.p. 3-25). Springer International Handbooks of Education. New York, NY: Springer International Publishing.

Themistoklis Aravossitas, Marianthi Oikonomakou, and Eleni Skourtou (2017). 'Heritage Language Learners in Mixed University Classes: Language Skills, Attitudes, and Implications for Curriculum Development'. In Trifonas, P.P., Aravossitas, T. (Eds). *Handbook of Research and Practice in Heritage Language Education*. (p.p. 75-113). Springer International Handbooks of Education. New York, NY: Springer International Publishing.

Themistoklis Aravossitas, Marianthi Oikonomakou, (2017). 'Professional Development of Heritage Language Instructors: Profiles, Needs, and Course Evaluation'. In Trifonas, P.P., Aravossitas, T. (Eds). *Handbook of Research and Practice in Heritage Language Education*. (p.p. 263-284). Springer International Handbooks of Education. New York, NY: Springer International Publishing.

Themistoklis Aravossitas and Marianthi Oikonomakou (2017). 'Teaching and Learning Greek as a Heritage Language in Canada'. In the *Proceedings of the International Conference on Educational Research "Confronting Contemporary Educational Challenges through Research"*. University of Patras, M.A. Department of Primary Education, Patras-Greece, June 30, 2017.

Themistoklis Aravossitas (2017). 'Greek Language Education in Canada: Potential Implications of the New Greek Migration' (In Greek). In the *Proceedings of the 23rd International Conference of Intercultural Education, Diversity and Greek as a Second/Foreign Language*. University of Patras, July 1-2, 2017.

Aravossitas, T., Oikonomakou, M. (forthcoming). Community- Based Research on Greek Heritage Language Education in Canada: Mapping, Assessing Activities and Emerging Perspectives (In Greek). In *Proceedings of the 4th International Conference Crossroads of Languages and Cultures: Multilingual Educational Approaches and Language Policies*. Faculty of Education, Aristotle University of Thessaloniki, Greece.

CONFERENCE PRESENTATIONS

Themistoklis Aravossitas, Marianthi Oikonomakou (2016). ‘Community- Based Research on Greek Heritage Language Education in Canada: Mapping, Assessing Activities and Emerging Perspectives’ (In Greek). Presentation in the *4th International Conference Crossroads of Languages and Cultures: Multilingual Educational Approaches and Language Policies*. Faculty of Education, Aristotle University of Thessaloniki, Greece, June 2-3, 2016

Themistoklis Aravossitas (2016). ‘Teaching Modern Greek in Canada: Action Research, Challenges and Recommendations’. Presentation in the *4th Western Canadian Hellenic Education Conference*. Co-organized by the Hellenic Community of Edmonton and St. George Greek Orthodox School. Edmonton, Alberta, October 14-15, 2016.

Themistoklis Aravossitas (2017). ‘University Greek Language Programs in Ontario’. Presentation in the *1st Symposium of the Hellenic Canadian Academic Association of Ontario*. University of Toronto, April 8, 2017.

Themistoklis Aravossitas and Marianthi Oikonomakou (2017). ‘Teaching and Learning Greek as a Heritage Language in Canada’. Presentation in the *International Conference on Educational Research “Confronting Contemporary Educational Challenges through Research”*. University of Patras, M.A. Department of Primary Education, Patras-Greece, June 30, 2017.

Themistoklis Aravossitas (2017). ‘Greek Language Education in Canada: Potential Implications of the New Greek Migration’. Presentation in the *23rd International Conference of Intercultural Education, Diversity and Greek as a Second/Foreign Language*. Conference and Cultural Centre, University of Patras, July 1-2, 2017.

Themistoklis Aravossitas (2017). “New Greek Migration to Canada”. Presentation in the *New Greek Migration* conference organized by The Society of Greek Scientists of Berlin/Brandenburg. Freie Universität, Berlin-Germany, 14-15 October 2017.

Themistoklis Aravossitas (2017). ‘Greek Heritage Language Education and Ethnolinguistic Vitality in Canada’. Presentation in the *25th Biennial International Modern Greek Studies Association Symposium*. Stockton University, Galloway- NJ, November 2-5, 2017.

ACADEMIC PRESENTATIONS

Themistoklis Aravossitas (2016). ‘Introduction to Modern Greek’. Presentation in the *European Day for Languages*, Instituto Italiano di Cultura, Toronto, September 23, 2016

Themistoklis Aravossitas (2016). ‘Configuring Language Classes for Heritage Learners to Maximize their Literacy Potential’. Presentation in the *7th Modern Greek Studies Association Language Workshop* on Foreign Language Literacy. Brown University, Providence- Rhode Island, November 4–5, 2016,

Themistoklis Aravossitas (2017). ‘Odysseas Elytis, The Poet of the Aegean’. Public lecture presented in the academic event *Aegean: The Sea of Peace, Civilization and Humanity*, co-organized by the Greek Canadian Federation of Aegean Islands and the Centre for

European Studies- Munk School of Global Affairs, University of Toronto, at the Innis Town Hall Theatre, University of Toronto March 2, 2017.

Themistoklis Aravossitas (2017). 'Modern Greek in Canada'. Presentation in the *European Day of Languages*, Goethe-Institut Toronto, September 29, 2017

RESEARCH

SSHRC Post-doctoral fellowship

Themistoklis Aravossitas received the Social Sciences and Humanities Research Council of Canada (SSHRC) Post-Doctoral Fellowship (January 2016-December 2017: \$81,000) for his project *Sister Class Learning Networks in Heritage Language Education*. The study involves the design of educational activities and teacher professional development for collaborative learning in the context of Greek heritage language education in the diaspora as well as the creation of a database for Greek language education in Canada. As part of the project, hosted at the Department of Primary Education, University of the Aegean in Rhodes, Greece, the SSHRC post-doctoral fellow designed a *Canadian Heritage Language Education Portal* using the Greek community as his pilot group.

Studies on New Greek Migration and Education in Canada

In collaboration with the Center of Intercultural and Migration Studies at the University of Crete and the Department of Primary Education at the University of the Aegean, Themistoklis Aravossitas conducted in 2017 two studies on new Greek migration and its potential impact on the Greek community in Canada.

The first study, entitled 'New Greek Migration in Canada: Profiles, Attitudes and Experiences' explores- through interviews and an online survey of 105 participants- the profile of the new wave of immigrants from Greece (between 2010 and 2017) and their experiences on the migration process in Canada as well as their attitudes toward the Greek-Canadians and their organizations. The study, was the only one from North America to be presented at the New Greek Migration Conference in Berlin, in October 2017.

The second study, entitled 'From Brain Drain to Brain Gain: New Migration and Greek language Education in Canada, involves interviews with Greek-language teachers as well as representatives of communities that offer Greek language programs in Canada and investigates the potential effects of new immigration in Greek-language education. The study focuses on the challenges of educators who teach simultaneously, first, second and third-generation students, and the impact of the newcomers' participation in the Greek-Canadian education scene.

Both studies present the views and experiences of new Greek immigrants as well as the challenges of their integration into the Canadian and Greek-Canadian realities. At the same time, they highlight the potential "brain gain" for the community by the newcomers which can be accomplished through their successful integration into the educational, cultural and social life of the community. With his work, Themistoklis Aravossitas offers to researchers of the Greek diaspora a case for a comparative analysis of the Greek migration to Canada over other destinations, as well as the current over previous Greek migration waves.

Study on Greek Teacher Education in Canada

In his study 'Professional development of heritage language teachers: Profiles, needs and course evaluation' conducted in 2016 in collaboration with Marianthi Oikonomakou, a co-

researcher and teacher educator at the University of the Aegean, Themistoklis Aravossitas examines the professional development needs of heritage language teachers in Canada. Aiming at assessing and improving the level of Greek language education in Canada, the study explores the profile of educators who currently work in K-12 settings and investigates the implementation of a pilot professional development course for Greek language teachers in Ontario. The course, entitled ‘Effective Teaching’ is funded by the Hellenic Heritage Foundation and is offered to Greek instructors by the School of Continuing Studies at York University. The study sheds light on the conditions and challenges faced by those involved in administrating and teaching Greek language programs in Ontario and reveals that both teachers and administrators understand the need for ongoing and carefully-designed professional development courses.

Study on Greek language university students in Ontario

Heritage Languages are often taught in mixed classrooms attended by both heritage language learners (HLLs) and foreign language learners (FLLs). This coexistence can be problematic for one of the two groups of students, or both, if their various learning needs are not identified and reflected in the course curriculum. For this study, entitled ‘Heritage Language Learners in Mixed University Classes: Language Skills, Attitudes, and Implications for Curriculum Development’ Themistoklis Aravossitas collaborated with Marianthi Oikonomakou and professor Eleni Skourtou, at the University of the Aegean. Their investigation explores (a) the effects of individual social and cultural characteristics in the development and assessment of language skills in the teaching of Greek as a heritage/foreign language, and (b) the necessity of elaborating a teaching framework that meets specific and individual needs of learners. The study examined the structure and organization of the Modern Greek language programs at York University and the University of Toronto and highlighted the need for realistic and effective teaching approaches that take into consideration the negotiation of identities in teaching languages to both HLLS and FLLs. The findings informed changes in the curricula of the Greek language courses.

COMMUNITY/VOLUNTEER ACTIVITIES

In addition to teaching Greek languages courses, conducting research, publishing and presenting in conferences, Themistoklis Aravossitas has been providing volunteer counselling services concerning Greek/heritage language education in Canada to the Hellenic Heritage Foundation, the International Educators Association of Ontario, the Education Office of the Greek Orthodox Metropolis of Toronto-Canada and the Consulate General of Greece in Toronto, as well as to various Greek language teachers and administrators across Canada.

